

EXPLORERS POLICY AND PROCEDURES

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Statement of aims

Explorers has formed close links with St Nicholas Primary School infant classes and therefore in order to create a professional and effective care and educational setting have decided to mirror our philosophy, aims and policies closely in conjunction with the reception class.

It is our hope that this approach will enhance the education children receive within Explorers and facilitate their transition into full time education.

1. Early Years Philosophy of Care and Education

We believe it is essential to offer all children a secure and supportive environment in which to further their individual physical, social, intellectual, emotional, moral, spiritual and cultural development.

We recognise that all children are unique and it is our responsibility to provide a wealth of first hand play experiences which will enable them to make sense of the world around them. The Foundation stage primarily involves an introduction to lifelong learning and we believe it must be an enjoyable experience which children will be eager to continue as they move up the education ladder.

2. Key considerations

- Children need security, love, friendship, encouragement, motivation, stimulation, praise, mutual respect, trust and consideration for their individuality.
- Children need to be able to develop self-confidence, self-esteem, independence, individuality, co-operation, social awareness and an avid interest in the world.
- Children learn through questioning, experimenting, planning, testing, talking, observing, repeating, reflecting, responding and playing.

Through offering a wide variety of well planned, age appropriate experiences in both 'free' and 'directed' play; in a safe and secure setting; by caring and approachable adults, we hope to foster an environment of absolute trust where children can blossom and flourish.

This policy was adopted at an Explorers committee meeting held on

Date.....

Signed on behalf of Explorers Committee

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Role of signatory (Chair etc.)

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