

EXPLORERS POLICY AND PROCEDURES

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BRITISH VALUES POLICY

At Explorers, teaching British values means providing a curriculum which actively promote(s) the Fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Teaching the children British values is embedded in everything we do. Britain has undergone rapid economic and social change in the last few decades and we live in an increasingly diverse society. We endeavour to teach our children that it is possible to live together peacefully, each of them a valuable part of our multicultural world.

Democracy: making decisions together

As part of the focus on Personal, Social and Emotional Development:

- *Staff can encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.*
- *Staff can support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.*

Rule of law: understanding rules matter as cited in Personal Social and Emotional development

As part of the focus on Personal Social and Emotional Development:

- *Staff can ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.*
- *Staff can collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.*

Individual liberty: freedom for all

As part of the focus on Personal Social and Emotional development and Understanding the World:

- *Children should develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.*
- *Staff should encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.*

Mutual respect and tolerance: treat others as you want to be treated

As part of the focus on Personal Social and Emotional development and Understanding the World:

- *Staff should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.*
- *Children should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, culture and traditions and share and discuss practices, celebrations and experiences.*
- *Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.*
- *Staff should promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.*

What is not acceptable is:

- *actively promoting intolerance of other faiths, cultures and races*
- *failure to challenge gender stereotypes and routinely segregate girls and boys*
- *isolating children from their wider community*
- *failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs*

This policy was adopted at an Explorers committee meeting held on

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Approved by:

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